



San Vicente, NOVIEMBRE 2024
III Trimestre – IX Unidad

FASE FINAL:

**PRESENTACIÓN DEL PROYECTO DE
INVESTIGACIÓN**



Problem

Do white candles burn faster than colored candles?

Hypothesis

White candles will burn faster than colored candles.

Materials

White candle
Colored candles
Candles holder
Timer
Ruler

DO WHITE CANDLES BURN FASTER THAN COLORED CANDLES ?

Procedure

Take a white candle and a colored candle and place them in a candle holder. Turn on the light. This will be the control. This will be the variable. Turn on the timer and record the time it takes for each candle to melt completely.



Variables

It is a variable that is measured in this experiment. It is measured in seconds. It is measured in minutes and seconds. It is measured in hours and minutes. It is measured in days and hours.

Results

White candle: 100 seconds
Colored candle: 120 seconds
Conclusion: Colored candles burn faster than white candles.



Conclusion

Colored candles burn faster than white candles.

Question

We wonder...

What do grass seeds need in order to grow?



Research

We can read some books about plants.



watching the GRASS Grow

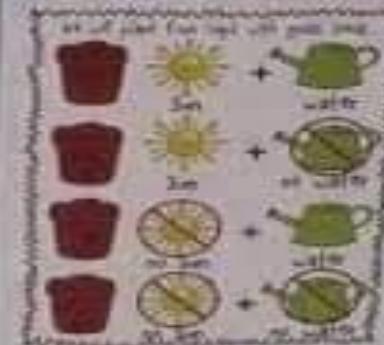
a kindergarten science project



Hypothesis

- What do grass seeds need?
- I think it will grow.
 - I think it will not grow.
 - I think it will not grow.
 - I think it will not grow.

Experiment

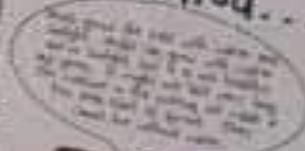


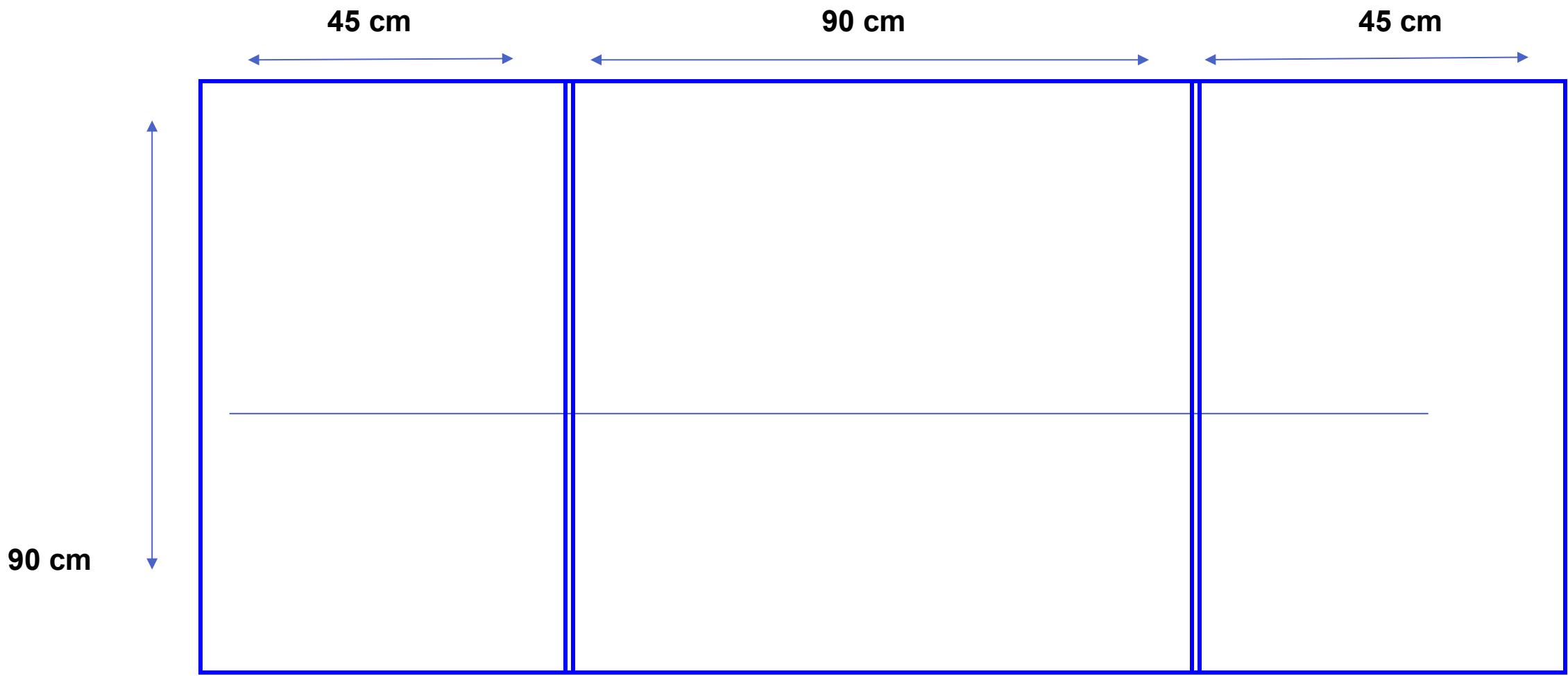
Observations

What it needs	What happened
sun and water	Green grass grew.
sun and no water	A few seeds tried to grow.
no sun and water	Yellow grass grew.
no sun and no water	A few seeds tried to grow.

Conclusions

We learned...





Criterio de Evaluación	Puntos Asignados	Puntos Obtenidos
1. Organiza creativa y adecuadamente la presentación	3	
2. Explica con claridad y seguridad los aspectos: ¿Qué hicieron?, ¿Por qué?. ¿Para qué?, ¿Cómo?, ¿Cuáles fueron los resultados y conclusiones?	10	
3. Tono de voz adecuado	2	
4. Utiliza el material de apoyo para argumentar sus ideas	5	
Calificación	20	