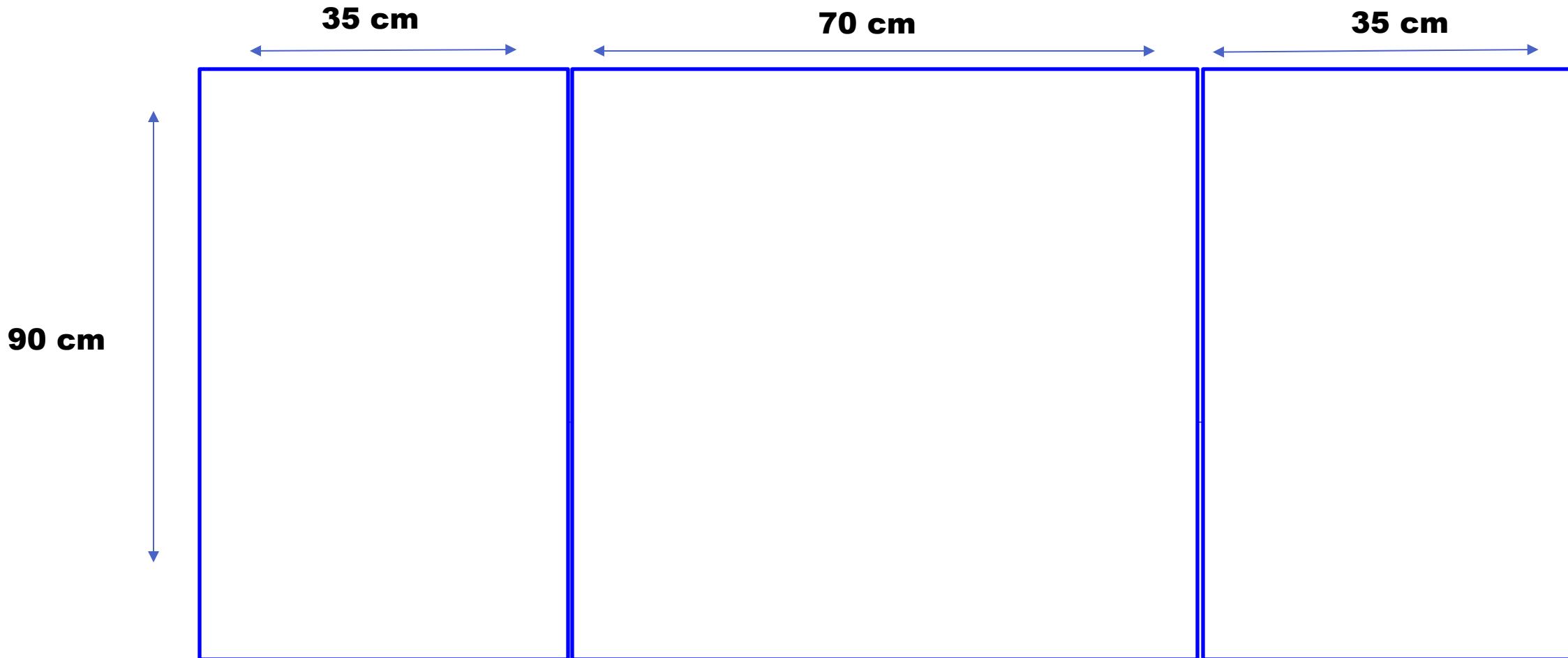




DIMENSIONES DEL PANEL DE PRESENTACIÓN



**Preferiblemente debe prepararse con material resistente, de
manera que pueda colocarse en pie sobre una carpeta.**

DISTRIBUCIÓN DE LA INFORMACIÓN





Criterio de Evaluación	Puntos Asignados	Puntos Obtenidos
1. Organiza creativa y adecuadamente la presentación	3	
2. Explica con claridad y seguridad los aspectos: ¿Qué hicieron?, ¿Por qué?. ¿Para qué?, ¿Cómo?, ¿Cuáles fueron los resultados y conclusiones?	10	
3. Tono de voz adecuado	2	
4. Utiliza el material de apoyo para argumentar sus ideas	5	
Calificación	20	



EJEMPLOS

Question

We wonder...

What do grass seeds need in order to grow?



Research

We can read some books about plants.



Watching the Grass Grow

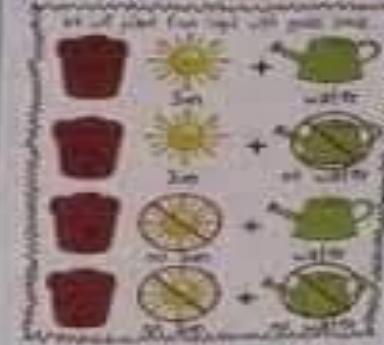
a kindergarten science project



Hypothesis

What do plants need?	I think it will grow.

Experiment



Observations



Green grass grows.



A few seeds tried to grow.



Yellow grass grows.



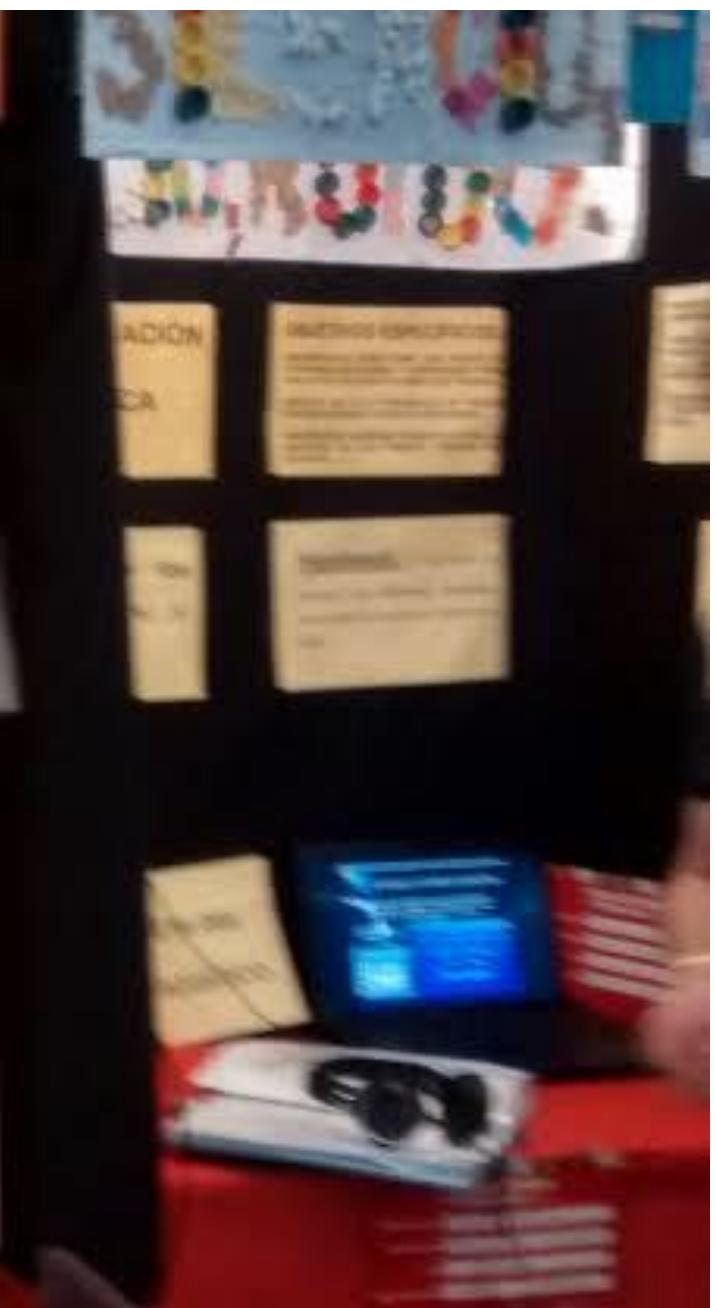
A few seeds tried to grow.

Conclusions

We learned...



EDUCACION VIAL: "EDUCACION PARA LA VIDA"



DO WHITE CANDLES BURN FASTER THAN COLORED CANDLES ?

Problem

Do white candles burn faster than colored candles?

Hypothesis

White candles will burn faster than colored candles.

Materials

White candle
Colored candles
Candles holder
Timer

Procedure

The candles were lit and measured every half hour to know exactly how fast the candle was burning.
This candle was white.
These two are blue.
This one was red.



Variables

If a candle is lit it would be measured every 30 minutes for 30 minutes. It would be measured again after the first 30 minutes.
The variables are the color of the candle and the type of candle.



Results

White candles burn faster than colored candles.



Conclusion

White candles burn faster than colored candles.

